



Narasu's Sarathy Institute of Technology

Approved by AICTE | Accredited By NAAC | Affiliated to Anna University


Salem Bengaluru Highway NH - 7, Poosaripatty, Kadayampatty Taluk, Salem - 636305.

Admin Office: 93449-72274, Admission Cell: 93449-72275, 73977-56003,
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STUDENTS FEEDBACK FORM - QUESTIONNAIRE

1. In what manner you see to estimate the course manifesto that are illuminated in the curriculum?
2. In what way do you amount the disposal of commissioned hours amid the course structure?
3. In what manner do you assay the input in affiliation to physical world applications?
4. In what way do you evaluate the approach of elective course in terms of their implication to the gaining in-depth knowledge of streams?
5. Scale the curriculum in terms of additional learning or self-learning in view of the proposal of modules.
6. Scale the curriculum in terms of categorization of approach in view of whether the prior modules have been ensconced.
7. Scale the curriculum in terms of weigh down on the apprentice.
8. Are the books prescribed as a textbook/ Reference book related to the syllabus?
9. Activities leading to Placement/Entrepreneurship/ Lifelong Learning/ Field Projects and Internships.
10. Whether syllabus is relevant to real word problems.
11. Whether the syllabus is covered with industry standards.




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FACULTY FEEDBACK FORM – QUESTIONNAIRE

1. What is your rating for the course objectives and its adequacy to meet the needs of the students?
2. What is your rating for the academic syllabus structure?
3. In what manner do you assay the input in affiliation to physical world applications?
4. “The syllabus includes both theory and its applications and it is appropriately arranged”.
What is your rating for this statement?
5. What is your rating for the academic structure for your course?
6. What is your rating for the credits awarded and contract hours (L-T-P) to the courses?
7. Rate the size of the syllabus in terms of load on the student.
8. What is your rating for the assessment scheme designed for the courses concerned?
9. Rate the relevance of the text books and reference books to the courses?
10. Rate offering of electives in relation to the specialization streams and technological advancements?




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EMPLOYERS FEEDBACK FORM – QUESTIONNAIRE

1. Is the curriculum is relevant for employability?
2. Ability to learn new skills, aptitude for self-education and a clear appreciation for the value of lifelong learning to update professional knowledge.
3. Application of professional engineering solutions along with sustainable development in global and societal contexts.
4. Is the curriculum sufficient to enable students to analyse a given problem and identify the necessary solutions?
5. Effectiveness of curriculum for development of entrepreneurship.
6. Proficiency in differentiation of management techniques and possession of leadership and communicative skills that enable successful function of multi-disciplinary teams.
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ALUMNI FEEDBACK FORM – QUESTIONNAIRE

1. How would you assess the course's relevance to the program?
2. How do you rate the program's course structure?
3. How would you grade the course contents in regard to the competencies?
4. How would you evaluate the order of topics within a unit?
5. Evaluate the range of courses related to your area of expertise to specialization streams?
6. How would you rate the range of electives from the perspective of your area of expertise and technical development?
7. How do you rate the courses included in the program to meet the needs of the industry?
8. How would you assess the domain used in the design of your experiment in terms of the sustainability of the tool for the domain?
9. How would you assess the experiments in terms of its relevance to the actual application?
10. How would you grade the courses you studied in relation to your current Job?




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PARENT FEEDBACK FORM – QUESTIONNAIRE

1. My son/daughter has become more knowledgeable now in his/her field of study.
தற்போது எனது மகனின்/ மகளின் பொறியியல் / நிர்வாக ஞானம் நன்றாக விசாலமடைந்துள்ளது,
2. He/she seems to be knowing the latest developments and he/she is up-to-date.
அவர் இன்றைய அறிவார்ந்த மாற்றங்களை உடனுக்குடன் அறிந்து வைத்திருக்கிறார்
3. His/her thoughts are more creative after the completion of his/her course.
புது முயற்சிகளை செய்ய வேண்டும் என்ற முனைப்பு அவரிடம் கூடி உள்ளது
4. He/she knows his/her capabilities.
அவர்தம் திறமை/ஆற்றல் பற்றி தெளிவாக அறிந்திருக்கிறார்
5. He/she is familiar with modern equipment / tools in the field.
நவீன யுக்திகளை அறிந்து வைத்திருக்கிறார்
6. How do you rate the quality and relevance of the courses included into the curriculum?
பாடத்திட்டத்தில் சேர்க்கப்பட்டுள்ள பாடத்தின் தரமான அம்சங்களை எவ்வாறு மதிப்பிடுவீர்கள்?
7. The topics in the syllabus were too limited/ Vast?
பாடத்திட்டத்தில் வடிவமைக்கப்பட்ட தலைப்புகள் மிகவும் குறைவாகவே உள்ளது / போதுமான அளவு உள்ளது?
8. Do you feel that the contents of the syllabus matched your ward's academic interest/ Aptitude?
பாடத்திட்டம் மாணவ/மாணவியின் ஆர்வத்தை ஊக்குவிக்கும் படி உள்ளனவா?
9. Do you think that the curriculum would provide good job opportunities/placements to your ward?
பாடத்திட்டம் உங்கள் மகனுக்கு / மகளுக்கு நல்ல வேலைவாய்ப்புகளை வழங்கும் என்று நினைக்கிறீர்களா?
10. Did the curriculum encourage your ward to go beyond it, to consult people/ other resource?
பாடத்திட்டம் உங்கள் மகனுக்கு / மகளுக்கு மக்களை / பிற வளங்களை கலந்தாலோசிக்க ஊக்குவித்ததா?




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